SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BABURAO PATIL COLLEGE OF ATRS AND SCIENCE ANGAR

BABURAO PATIL COLLEGE OF ARTS AND SCIENCE,ANGAR, AT/POST-ANGAR, TAL-MOHOL,DIST-SOLAPUR. PIN-413214
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri. Shri.Angarsiddha Shikshan Prasarak Mandal, Angar is one of leading educational institution in rural area. It is one of the largest rural educational institute in Solapur district Maharashtra state. The Founder of the institution, Shri. Baburao (Anna) Patil had a well-known socialist, politician, freedom fighter and ex. MLA of Mohol Constitution of Maharashtra state. He had understanding of the social ills that beset his times and fully realized the dire need of the spread of education. The institution has laid emphasis on the education for the rural downtrodden, poor people and women in rural areas that really form the major bulk of the society.

Baburao Patil College of Arts and Science, Angar was established in the year 2001 and It is two faculty college imparting education to the students of arts and science and it is only aided college in the science faculty in the vicinity of Mohol. The college provides quality educational services to the students of the vicinity. The college is named after late founder President Baburao (Anna) Patil. The college is started and run by Shri. Angarsiddha Shikshan Prasarak Mandal Angar. “???? ?? ???????????” is the motto of the Sanstha. The college reflects the vision of the Sanstha.it is a distinguished degree college affiliated to the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The College is recognised under 2f and 12 B section of UGC Act also. It is Sheltered in huge well architecture premises along with beautiful natural campus, the college has a unique academic atmosphere chiefly characterized by interdisciplinary scholarly interaction and healthy competitive spirit and enthusiasm to excel in various curricular activities. Within a very short span of time the college has gained recognition for preparing and grooming the students at under-graduate level into academically meritorious students and professionally efficient scholars.

The college has enough facilities and space for accommodating ICT enabled classrooms, office, library, etc. The college has well equipped computer laboratories with adequate number of computers and furniture. The science departments have separate well equipped laboratories. The college has partially automated library with adequate number of books. The college has separate conference hall with enough space and furniture. The college holds separate Games and Sports Department with adequate facilities for games like Cricket, Volleyball, wrestling and Chess etc.

Vision

Vision

Comprehensive Development through Education.

Mission

Mission

Spread of Education, Inculcation of values and overall personality development of students from rural area.

1. Making Rural Youths capable to grab global opportunities.

2. Making Rural Youths responsible citizens.
3. Availing necessary opportunities to outstanding students for bright career prospects.
4. Making available all sources within institutions limit for progression of students.
5. Making Students clean of utterance and behaviour.
6. Inculcating humanity and patriotism among students.
7. Promoting Leadership Qualities.
8. Inculcating self-development and cooperation among the students.
9. Imprinting the importance of time and discipline in the minds of students
10. Instilling students with activeness and rationalism.
11. Strengthening the attitude of selfless services.
12. Ignition to talent and commitment to task.
13. To develop the Agro-based Entrepreneurship among the student

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A reputed Arts and Science College rendering its services in rural areas of Solapur district providing education to rural youth.
- More Value/Add-on/Professional and skill-based courses
- The college with natural beautiful vegetation which has great potential for future physical expansion. Education in fearless eco-friendly environment.
- Well qualified highly committed and motivated staff working in disciplined system.
- Excellent in sports organizing and participation in various games at various level like university, State and National.
- Teachers using innovative methods in teaching learning process.
- All faculty members are engaged in active research. Nearly 80% faculty members are Ph.D. holders and remaining are pursuing their Ph.D. work.
- Engaged in extension activities with NSS for awareness among rural masses.

Institutional Weakness

- Learners from rural sector and uneducated families
- Lack of Non-Salary Grants from government
- Lack of research and development facility for faculty members and students.
- Limited academic flexibility for students in curriculum as college follows the university syllabus.

Institutional Opportunity

- Opportunity to enhance professional skills of the learners at large scale strengthening and Collaborations with MNCs are number of MoUs
- Potential for enhancing research programmes through research and product development grants from funding agencies like DST, IVT, CSIR, BIRAC, CSR Funding of MNCs, etc.

- Scope for enhancing alumni engagement in sustainable development of society.
- Potential to fetch achievements, awards and medals in National and International sports events and competitions
- Scope for improvement in academic results.
- Development of post graduate departments and research centres in Arts and Science faculties. Development of well-equipped infrastructure like research labs, sports facilities and consultancy.

Institutional Challenge

- Difficulties in bridging gap between the students belonging to rural area and high expectations of MNCs.
- Limitations on undertaking research projects in absence of UGC grants
- Challenge of running programmes on non-grant basis.
- High cost of maintenance of infrastructure and laboratory equipment.
- To cope up with changing academic and social scenario and negative attitude developed among students about education.
- The overall development of students to prove themselves for getting employment and development of entrepreneur skills among students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Learner-centred pedagogy.
- The college maintains effective curriculum delivery through its well-planning, execution and monitoring.
- Academic calendar, time table and monitoring committees for effective curriculum delivery.
- College maintains: Annual Planning, Departmental Meetings, Daily Teaching Reports, Syllabus completion Reports.
- Self-Study Report of Baburao Patil College of Arts and Science Angar maintain an audit, teacher’s diary/ logbook.
- Departmental mechanism for monitoring the academic activities.
- College has robust mechanism for Continuous Internal Evaluation (CIE).
- Continuous evaluation through class tests, seminars, assignments and projects.
- College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and the syllabi for all programs are designed by the University. Most of our teaching faculty members participate in activities related to curriculum development and assessment of the affiliating university and having the representation on academic bodies of the university.
- All the programmes are having Choice Based Credit System (CBCS) and elective course system.
- College has designed and run 12 short term and skill-based certificate courses considering the local needs along with UGC approved courses.
- 917 students have completed certificate courses run by the institution during the last five years.
- While dealing with syllabus, we try to inculcate social, moral and ethical values among our students.
- Even we try to create awareness about Environmental sustainability, gender equality and human values.
- We have 2 ICT enabled classrooms.
- College tries to include experiential learning through project work, field work and internships.

- Timely analysis of feedback from stakeholders and apt remedial measures.

We have effective feedback mechanism where we take the feedback from all the stakeholders. The collected feedbacks are analysed and made available on the website. We have developed online-feedback mechanism.

Teaching-learning and Evaluation

The vision of College is Comprehensive Development through Education along with inculcation of values and overall personality development of students from rural area. In this endeavor the college adopts the student – centric learning and experiential learning as its corner stone in academic progress of students. The college follows a transparent admission policy with first come first serve basis and follows the reservation policy of the government. Admission notifications are displayed on websites time to time and admission committee monitors the admission process.

Students are always the main focus as for as teaching learning process is concerned and are given top priority by the administration and teaching staff. The academic process run to caters the diverse need of students. The curriculum of P.A.H Solapur university is followed and the academic calendar is uploaded onto the Website and followed throughout the teaching learning process. Every Departments of the college, in addition to the adherence to the academic calendar, also maintains a separate schedule to organize its own affairs such as seminars, workshops, field trips and other academic activities.

Though lecture method is the pre-dominant teaching method, the use of ICT is integrated into the teaching-learning process and every course has its own study groups and study circles to promote participative learning. WhatsApp study groups, Google classroom, are used to involve students in a learning exercise. College has sufficient infrastructure available for ICT in the form of smart classroom, classrooms equipped with devices like multimedia Projectors & interactive board, Wi-Fi connectivity etc. Teachers have incorporated Presentations and use Google forms in their teaching and evaluation methodologies.

There is complete transparency in the internal assessment Students are given fair chance to go through their valued answer sheets, answer sheets are shown to all students and answers are also discussed in the class. In case they have any objection to raise or there is a grievance, they are given patient hearing and their issue is addressed.

The college has well qualified and highly motivated staff with 10 Ph.D. holders and 6 NET and SET qualified teachers. Regular assessment of students is carried out throughout the year with assignments, internal tests semester wise external evaluations through university examinations.

Research, Innovations and Extension

The college management encourages its teachers to submit research proposals and conduct research for which a research committee has been in place to facilitate the research activities. The committee has taken the initiative to organize workshops/seminars/conferences including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship for students as well as for Teachers. Some faculty members at individual level from the Department of Geology have got research project sanctioned, which is in progress. Many teachers in the

College have published their research papers in reputed National and international journals with good impact factors and books/chapter/ papers in proceedings, with good impact factors

We have functional MoUs /linkages with institutions/ industries for on the-job training, project work, student and faculty exchange and collaborative research Work.

The institution is also actively involved in extension activities to help society by its services. The college has two units of NSS through which college renders social and community services. Besides organizing blood donation camps, environmental awareness programs, road safety, Health Check-up camps, Swachh Bharat, tree plantation, awareness rallies, Gender equity and helping in disaster management.

Covid was the tough time for the world. Our many students mainly NSS students have done a great job of awareness about it and importance of Covid vaccination. College has arranged Covid Care vaccination camp in the college for students as well as for faculty members. The College has given 15 oxygen concentrator machines worth 5 lakhs to Mohol Dedicated Covid Center.

As environmental initiative college has conducted many environments related awareness programmes like ecofriendly colours, ecofriendly Ganpati,webinar on conservation of environment ,celebration of wildlife week .

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college is well aware of the adequacy of the infrastructure and making the optimal use of the facilities available in the institution for maintaining the quality of academic and other programmes on the campus. We have 2 ICT enabled classrooms, One Digital Seminar Hall. College has been expanding facilities to meet future developments.

Physical Facilities

- 2 ICT enabled class rooms with LCD projectors fixed in all class rooms.
- Well-equipped Digital Classroom/ Seminar Hall.
- A separate room with adequate infrastructure and space is allocated for IQAC so as to coordinate and monitor various academic and non-academic activities of the institution.
- **The Library is well equipped.**

There is a separate and spacious building for library. Library staff is qualified. All kinds of numerical information of the library are displayed in the visible area. All the information of the library is given on website of the college. The library have purchased N-List for reading online and also have NDL in free Students use in consistently. It has been used extensively during the Lockdown period. Certificate Course in Library Management is conducted by the Library Department. The library has Lib-Man Software. All books in the library are Barcoded. Lib-Man software has all the features. It can hold all kinds of reports. The library has seating for 110 readers. Various programmes are organized for the enrichment of students. Readers use regularly used OPAC. CCTV system is used for the security of the library. Various activities are carried out by the library. There are 13 Computers with Internet for the use of the students. Every year the library celebrates the birth Anniversary and Death Anniversary of Dr.S.R.Rangnathan, the father of the Library.

IT Infrastructure

- 2 ICT enabled class rooms with LCD projectors fixed in all class rooms.
- There is Wi–Fi access inside the entire campus with high speed internet access.
- There is 1 Computer Lab and one language lab and 1 Laptops. 31 Computers for administrative and academic use with about 10 Mbps bandwidth

Maintenance of Campus Infrastructure:

- We have adequate infrastructure with effective institutional functioning with the mechanism for regular maintenance and periodic replenishment of infrastructure.
- The institution has the policy document regarding the maintenance of the infrastructure.

Student Support and Progression

Student support and progression Once admitted in the college, the students are taken care of by providing various facilities in the form of outdoor sports facilities, encouragement for participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. and Central Govt. & Institution sponsored scholarship schemes. More than Rs.6521489 have been sanctioned through various schemes to about more than 1870 deserving students in the last five years, to support the education of poor students. The Institution organize 40 Capacity Building and skills enhancement initiatives programs in last five year.50 Students benefited by guidance for competitive examination and career counseling offered by the Institution during the last five year. The Institution has a transparent mechanism for timely redressal of student grievance including sexual harassment and ragging cases. The Institution has implementation of guideline of statutory/regulatory bodies. Institution has organized yearly awareness & undertaking on policies with zero tolerance. Grievance & redressal Committees Mechanism for submission of online & offline students grievances and they timely redressal of the grievances through appropriate committees. For the support and care of female students the college has a established women development cell.

The institution has organized yearly placement Drive Camp. 29 students of outgoing placed ICICI Bank and other Corporate companies and 105 Students outgoing to PG College and University to higher education during last five year.15 students qualifying SET,NET,GATE and State Government examinations during last five years.

80 Award/Medal for outstanding performance in Sport & Cultural activities at University & State level during last five year.161 Sports and Cultural programs organized institutions and 3200 students participated during last five year.

The college has formed and registered Alumni Association. The Association named Baburao Patil Kala Va Vidnyan Mahavidyalay Mazi Vidyarthi Sansatha,Angar. The Association is formally registered at present. The constitution of the association is prepared and office bearers have been inducted as per the constitution. The regular meetings of the association are conducted and fruitful suggestions are given to the institution for overall development. The association holds saving account with Bank of Baroda, Angar Branch. The membership fees and other donations by members are deposited in the account.

Alumni provide support to provide placements to outgoing students. The alumni members who are working in

banks, teacher, Science Institute, Police & officers. guide students for preparing themselves for competitive and bank examinations. Alumni also helps in preparing students to participate in different cultural events and competitions organized at the university and other establishments. Alumni association contributed 2,65,000 for college development during last five year.

The college also publishes its annual magazine Loknete which provides a platform for their creative writing, besides publishing yearly. The institute has granted membership of students in more than 32 administrative bodies of the college such as Grievance and Redressal Committee, Anti Ragging Committee, Women Development Cell, Library Committee, Sports Committee and IQAC of the College etc.

Governance, Leadership and Management

Govemance, Leadership and Management of the institute give priority to participative management through decentralized decision making committees/bodies at all levels.

The administration of curricular, co-curricular and extra-curricular activities is monitored through 32 committees and cells with active participation and representation of all stakeholders.

The Five-year perspective plan of IQAC consists of 7 parameters of NAAC expectations and attainment of Vision and Mission of the college.

E-governance is implemented in all important areas of planning and administration, admission, examination, student activities and finance management.

Loknete Baburao Patil secondary and higher secondary co-operative pathsantha and Mohol Nagari Co-operative pathsanstha fulfill urgent financial needs and requirements of staff.

The policies, rules and regulations of UGC, the affiliating university and state government of Maharashtra are strictly followed in selection, recruitment and career advancement process of the teaching and administrative staff.

The 80.81% faculty attended online/face to face FDPs during last five years.

The 28.41% faculty were provided with financial support to attend conference, workshop and other faculty empowerment programs.

The College has conducted administrative and professional development programs

Apart from government grants, the college received Rs. 3 Lakhs from non-government bodies .

Finance and accounting standards of the college are laid down in the Audit and Financial Assistance Policies.

The College conducts financial audits at three levels - internal, external and government

The main quality initiatives institutionalized by IQAC are promotion of Online Learning through NPTEL, SWAYAM, etc. and establishment of Research and Development Cell for Promotion of Research.

Group insurance scheme for staff and students

Research collaborations proved fruitful for the faculty and students in getting exposure at various level for undertaking collaborative research.

Other initiatives include:

Faculty training through organization of FDPs on Use of ICT in Teaching & Learning,

Office Automation, Use of Social Media in Administration, NAAC New Guidelines, etc.

Regular Academic and Administrative Audits and Feedback from all stakeholders on academic activities and support service

Timely promotion of teaching and non-teaching staff as per the guidelines of the affiliating university and directorate of higher education.

Institutional Values and Best Practices

This institution has a distinctiveness in providing higher education to girls in rural areas due to its location in a rural area of Solapur district. As the college is 50 km away from the village of Angar, the management of the college decided to open an undergraduate college in such a remote location for the girls. Every year, more than 50 girls are admitted to the undergraduate programme.

Institute has created an environment of Environmental Consciousness & Sustainability on the College Campus by using LED lights, Solar Powered Pump, Rainwater Harvesting, Drip Irrigation, Management of Degradable & Non-Degradable Waste through septic Tanks & Compost Pits etc. Institute has done Green Audit & Energy Audit as a step towards Sustainability & Environmental Consciousness. College conducted a No vehicle day every month last Saturday to reduce the Carbon Footprint. Reduce the use of Paper in the College Office by Using Software to Make the Step towards Paperless Office. College has practiced Seed Ball Activity for the last 3 years in the Angar Village to conserve the native flora.

At our college, we strive to create an inclusive environment by hosting events such as days of eminent personalities, National Festivals, National Skills Standards, and other initiatives. These activities help to foster tolerance towards culture, region, and linguistics, as well as communal social economics. The subject of Democracy and Leadership Management has been made compulsory for all undergraduate and postgraduate students from all disciplines. Additionally, we celebrate two important national festivals annually, Republic Day and Independence Day. Teachers, non-teachers, and students come together to participate in the cause of the nation, and inspiring speeches are given. Additionally, we strive to sensitize our students and employees to the constitutional obligations of citizens by organizing programmes on Indian Constitution Day on November 26th, National Voters Day on January 25th. Various programs were implemented under the guidance of Principal of the College Dr. C. S. Suryavanshi, such as Chhatrapati Shivaji Maharaj Jayanti, Swami Vivekananda Jayanti, Babasaheb Ambedkar, Mahatma Phule, Lokmanya Tilak, Mahatma Gandhi's Jayanti and Punyatithi were celebrated in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BABURAO PATIL COLLEGE OF ATRS AND SCIENCE ANGAR
Address	Baburao Patil College of Arts and Science,Angar, At/Post-Angar, Tal-Mohol,Dist-Solapur. Pin-413214
City	Angar
State	Maharashtra
Pin	413214
Website	www.bpcasangar.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Chandrakant Shripati Suryawanshi	02189-248666	9689799460	02189-248666	bpcasangar@gmail.com
IQAC / CIQA coordinator	Machindra Nagnath Raut	02189-	8459227477	-	adityaraut266@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-04-2016	View Document
12B of UGC	31-07-2019	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Baburao Patil College of Arts and Science,Angar, At/Post-Angar, Tal-Mohol,Dist-Solapur. Pin-413214	Semi-urban	3.1	2140

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Chemistry,Chemistry	36	HSC	English	100	63
UG	BSc,Botany, Botany	36	HSC	English	20	6
UG	BSc,Geology,Geology	24	HSC	English	15	3
UG	BSc,Zoology,Zoology	24	HSC	English	50	42
UG	BSc,Physics, Physics	24	HSC	English	30	15
UG	BSc,Mathematics,Mathematics	24	HSC	English	25	14
UG	BA,English, English	36	HSC	English	30	3
UG	BA,History, History	36	HSC	Marathi	30	9
UG	BA,Geography,Geography	36	HSC	Marathi	30	8
UG	BA,Marathi, Marathi	36	HSC	Marathi	30	5
UG	BA,Hindi,Hindi	24	HSC	Hindi	20	1
UG	BA,Economics,Economics	24	HSC	Marathi	20	1
UG	BA,Political Science,Political Science	24	HSC	Marathi	20	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				31			
Recruited	0	0	0	0	0	0	0	0	22	1	0	23
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	0	0	10
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	0	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	271	0	0	0	271
	Female	184	0	0	0	184
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	28	25	27	28
	Female	30	28	17	10
	Others	0	0	0	0
ST	Male	0	1	2	1
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	58	45	38	39
	Female	33	29	26	32
	Others	0	0	0	0
General	Male	170	187	181	157
	Female	103	100	92	87
	Others	0	0	0	0
Others	Male	56	51	49	52
	Female	36	34	38	26
	Others	0	0	0	0
Total		514	500	470	433

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Baburao Patil College of Arts and Science Angar institute having two disciplines Arts and Science. Through these disciplines higher education will be run in moderately rural area. National Education

Policy 2020 is a progressive and futuristic document aimed to transform higher education by making it more inclusive, holistic, and multidisciplinary in nature. A holistic and multidisciplinary learning is a unique educational approach that allows pupils to learn and explore different courses or curricula from different areas of study. A holistic and multidisciplinary approach in education is indispensible for developing well-rounded individuals that possess multifaceted functional capacities. A well identified set of skills and values is needed to develop holistic individuals at different stages of learning to meet the emerging challenges and needs of the modern era. In this regard, NEP 2020 rightly remarks that education is fundamental for achieving full human potential. A quality higher education must prepare the students for more productive and satisfying lives. The policy advocates creative and multidisciplinary curriculum that includes humanities, languages, culture, sports and fitness, health and well-being, arts and crafts, in addition to science and mathematics. Application of science and technology in a more humane and rationale way is a moral and ethical responsibility. The values and attitudes are vital to guide individual actions in terms of principles of fairness, goodness, constructive and critical attitude and wisdom to discern between the potential and pitfalls of scientific and technological advancements. This approach strives to widen learner’s field of vision and promote the spirit of eternal curiosity and dialogue. True education must train learners to live creatively, responsibly and peacefully in a society, and become agents of change for the betterment of society. The aim is to integrate Arts stream with the study of the humanities, language, arts, dance, drama, music, visual arts, media and more along with the study of Science students to further improve their core skills, instead of following a rigid course selection process. It is expected that professionals should develop both hard and soft skill sets to make them stronger applicants and performers in the world of work. The attitudes and values of hard work, integrity, discipline, cooperation, adaptability, compassion and communication enable them to develop healthy interpersonal relationships which in turn facilitate their maximum growth on the job. It can be safely concluded that multidisciplinary learning is not

	simply a theory of education; it is a practical way of seeing the world. It is worth mentioning that the Indian way of learning, acquiring knowledge has always been liberal and multidisciplinary. This integrated approach to education has been India’s contribution to the world.
2. Academic bank of credits (ABC):	The college being affiliated college conducts classes and examination as per credit system introduced by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs and compulsory credits received from their core courses. Even for the implementation of NEP2020 successfully, the institute will try to appoint faculty wise co-ordinators to look after the additional credits to be earned by the students. The appointed coordinators will encourage students to take extra credits from various online platforms like SWAYAM. The students will be asked to upload certificates of their completed online courses on specifically created and maintained Google classroom by the coordinators. The earned credits of the students will be verified and communicated to the university through an internal marks entry system. College had organized workshop on dated 12/11/2022. The purpose of that workshop was to give basic information about NPE 2020 & create ABC ID. The workshop was arranged by IQAC. The speaker for that workshop was Mr. Shivshankar Gaikwad (Assistant Professor) . He explained the basic information about NPE 2020 & importance of creation of ABC ID . He had stepwise explained Procedure to create ABC ID. After the workshop college had given instruction to create ABC ID for that purpose College made group of students and teacher. Teacher had given instruction to create ABC ID and send on whatsapp group.The institute will follow the norms led by UGC and affiliating University for maintaining Academic Bank of Credits (ABC).
3. Skill development:	Skill and knowledge are the motivating forces which can accelerate the growth and economic development of the country. It is now a fact that today the industry is facing a severe shortage of skilled manpower. They are continuously complaining that there is a huge gap between the syllabus taught in the colleges and the local and industrial needs. This demand of skilled

	manpower has to be considered by the HEIs. Hence the institute will try to design the short term/ value added courses in order to meet the local and global needs. The vision of the college regarding NEP-2020 is to make the youth self-reliant through skill-based education. We already have the Cell/Committee through which we run the following mentioned kinds of activities/ certificate courses designed by our college. The institute will create robust infrastructure for Skill Development programmes. Presently, we try to develop following skills through the short term courses and value added courses:T otal there are fourteen courses run through different professors, such as Vermitechnology, Watershed management, Library management, Laboratory techniques, Share market, Yoga, Mudrit Shodhan, Hindi anuvad, Bioinformatics, Mushroom Cultivation, Spoken English, Soft Skill, Chemistry in day to day life, Tourism. This courses are carried out in institute. Students have a freedom to choose any one course from these courses. All these courses are certificate courses and designed by different professors. Institute run this courses in which course is designed, implemented and course exam is conducted after completing the course certificate is provided to all attendees.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is a cultural treasure trove with a rich history that has given rise to a wealth of art, literature, traditions, artefacts, language expressions, and heritage sites. Every day, millions of people from all over the world participate in, enjoy, and profit from this cultural wealth by, among other things, travelling to India to experience the country's hospitality, buying Indian handicrafts and handmade textiles, reading Indian classic literature, engaging in yoga and meditation, finding inspiration in Indian philosophy, attending Indian festivals, appreciating Indian music and art, and watching Indian movies. According to India's tourism motto, it is this cultural and natural wealth that makes India really "Incredible! India". India should place a high focus on preserving and promoting its cultural treasure because it is crucial to both the identity and the economics of the country. The nation of India and the individual both benefit from the promotion of Indian arts and culture. In order to provide children a sense of identification, belonging, and appreciation for

	various cultures and identities, it is vital to foster cultural awareness and expression among other major competencies in them. Children can acquire a good sense of cultural identification and self-worth by becoming well-versed in the history, traditions, arts, and languages of their own culture. Therefore, cultural awareness and expression play a significant role in promoting both individual and society well-being. One of the main ways to spread culture is through the arts. The arts are well known for enhancing people's cognitive and creative capacities as well as their overall pleasure. They also help to strengthen cultural identity, promote awareness, and uplift societies. Indian arts of all kinds must be made available to students at all stages of school, beginning with early childhoodcare and education, for several reasons, including their happiness/well-being, cognitive development, and sense of cultural identity. Of course, there is a close relationship between language and art and culture. Because different languages "see" the world in different ways, a native speaker's sense of experience is determined by the language's structure. Particularly, languages affect the manner in which members of a given culture communicate with others, including family members, superiors, peers, and strangers, as well as the tone of their conversations. Language, of course, is inextricably linked to art and culture. Different languages ‘see’ the world differently, and the structure of a language, therefore, determines a native speaker’s perception of experience. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity/‘apnapan’ inherent in conversations among speakers of a common language are a reflection and record of a culture. Culture is, thus, encased in our languages. Art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language. Unfortunately, Indian languages have not received their due attention and care, with the country losing over 220 languages in the last 50 years alone.
5. Focus on Outcome based education (OBE):	Outcome based learning or outcome-based education is an educational theory based on specific goals. It is a student-centric instructional strategy focused on the

	present outcome to be achieved by a student. . Course is defined as a theory, practical or theory cum practical subject studied in a semester. For Eg. Science subjects 2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage. 3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, cocurricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.Sc. Chemistry B.A. Marathi 4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes. 5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation. 6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme. 7. Graduate Attributes (GA): The graduate attributes, 6 in numbers are exemplars of the attributes expected of a graduate from an accredited programme. 8. College offering 13 Skill oriented courses other than university curriculum those helpful for student’s carrier point of view.
6. Distance education/online education:	Distance education, also known as distance learning, is the education of students who may not always be physically present at a school, or where the learner and the teacher are separated in both time and distance. Traditionally, this usually involved correspondence courses wherein the student corresponded with the school via mail. Distance education is a technology mediated modality and has evolved with the evolution of technologies such as video conferencing, TV, and internet. Today, it usually involves online education and the learning is

	usually mediated by some form of technology. A distance learning program can be completely distance learning, or a combination of distance learning and traditional classroom instruction (called hybrid or blended). Other modalities include distance learning with complementary virtual environment or teaching in virtual environment (e-learning). Massive open online courses (MOOCs), offering large-scale interactive participation and open access through the World Wide Web or other network technologies, are new educational modes in distance education. A number of other terms (distributed learning, e learning, m-learning, online learning, virtual classroom etc.) are used roughly synonymously with distance education. E-learning has shown to be a useful educational tool. E-learning should be an interactive process with multiple learning modes for all learners at various levels of learning. The distance learning environment is an exciting place to learn new things, collaborate with others, and retain self-discipline. Our institution has started YCMOU Distance education from the year 2022.We offering B.Com in Marathi medium, Master in English and Marathi. So many students from various places has been taken admission for mentioned courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Established in the year 2018-19 The college has established Electoral Literacy Club (ELC) which has been working efficiently.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has student representatives from all classes. One of the student's representatives has been appointed as student coordinator. One faculty member has been appointed as coordinator. The ELC is active and conducts various activities on different occasions. The college administration has ensured due representation of girl students in the Club. Representation of students from all sections is ensured. Due quota is reserved for socially and economically backward students. The club represents all students from all sections such as girls, scheduled castes, OBC, NT, physically disabled, SEBC and EWS. The members in the ELC committee are as follows. Sr. No Year Faculty Coordinator Student

	Coordinator 1.2018-19 and 2019-20 Dr.M.V.Shinde, Bhosle Dayanand Sadhu , Pasale Rajyshri Sandipan 2.2020-21 Dr.Mohan Vasant Shinde, Dadhe Vishal Pandit,Londhe sushma sunil 3.2021-22 Dr.Mohan Vasant Shinde ,Raut shivraj Shankar,Koli Mahadevi Vishnu 4.2022-23 Dr.Mohan Vasant Shinde ,Gund Dipak Suresh,Mohite Pragati Mahadev
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC attempts to create awareness among voters or possible voters through various programs and activities. Following is the summary of major activities: • ELC has organized Voter Registration camp for the eligible students in the campus. • As a part of Voters Awareness Program, the club organized Prabhat pheri. The rally travelled through entire Angar Village with slogans and written messages. Voters were appealed to vote without fail while people who were eligible to be voters were appealed to enroll their name in voters list. • Voter awareness guest lectures conducted for in-house students. • Voter registration awareness program conducted with the help of tehsil office of Mohol for our college students. • Every year, ELC are Conducts Voter and democracy awareness programme on the occasion of constitution day 26 November. The ELC club has organized programmes regarding voter registration in collaboration with Tehsil Office Mohol.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC aims to reach rural population through college students. Voters Registration Camp-The ELC club were organized a voter' registration camp in collaboration with NSS on 03-12-2022.The registration forms were distributed by the volunteers. The members of the club helped voters to fill up the forms.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 years of age students. The college has established excellent rapport with government agencies like Tehsil office, Election branch of collector office. The Department of Political Science works as the Nodal Department for all activities. The Principal of the college holds regular meetings with the members of the ELC club.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
433	470	500	514	545

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	15	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
24.22	16.77	9.67	15.32	17.84

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Baburao Patil College of arts and Science Angar is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur Univeristy, Solpaur (Previously Solpaur University, Solapur) and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Thus we operationalize the curriculum within the overall framework provided by the affiliating university for that we put our resources, potential adhering to our goals. Faculty members prepare semester-wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Department and the Principal of the college. The timetable committee prepares a general time-table and HoDs of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to review the syllabus completion. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational softwares for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners under the Special Guidance Scheme and remedial coaching etc. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. The college also provides internet connectivity with the campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material and distribute it to the students. IQAC periodically conducts the Academic and Administrative Audit by the internal peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC

collects feedback on curricula from all the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files	
1	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 30.83

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
145	249	183	92	90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

Vision, mission and core values of College reflects these cross-cutting issues. College offers 147 different courses and 12 Certificate/ Add-on/Value added programs in which cross cutting issues are addressed. Teachers integrate these issues in teaching-learning process. College arranges various activities to address cross-cutting issues such as:

1.Professional Ethics:

In the syllabus of program like B.A.,B.Sc. addresses issues related to professional ethics. College runs various value-added courses based on professional ethics. Departments of our college conducted different kinds of activities related to Professional ethics through various short term courses. Professional ethics are inculcated with subjects in Arts. Communication and soft skills are included many courses. Professional ethics prepare students to practice proper ethical, moral and professional values. College website displays Code of Conduct.

2.Gender:

The college has separate committee entitled ‘Women Development Cell’ for empowering women. Various activities and awareness programmes, Seminars, Workshops, Health Check-up, HB and Blood-group check-up camps and other gender sensitization programs are organized. Various activities related to gender issues have been organized by Internal Complaint Committee to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them. Reservation policies, constitutional provisions for women are covered in Political Science. Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.

3.Human Values:

Curriculum helps to inculcate human values which are covered almost in all UG/PG curriculum viz. Political Science, Economics, History, Geography, Marathi, Hindi, English And B.Sc. programs. Many programmes are carried out through NSS such as Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values. National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences.

4.Environment and sustainability:

Environmental Studies is compulsory subject at B. A II, B.Sc II. level and also some environmental issues related topics are included in other subjects. Every student has to submit project on topics related to environmental issues for the above mentioned programs. Faculty and students of college are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.. Green Audit is conducted through external agency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.04

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 221

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.62

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
170	193	192	215	229

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	252	252

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.41

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
80	83	73	88	89

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
111	111	111	111	111

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.06

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college conducts various student centric activities throughout the year. The learning becomes more experiential, participatory by organizing activities like group discussions, field visits, assignments, seminars, project writing, exhibitions, publication of wallpapers, writing articles, poetry recitation and power point presentation. The college organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments.

Practical based knowledge are offered to the students through language labs and science labs where learning is acquired through demonstrations. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Departments of college organize excursion tours, field visits and industrial visits at various places so that students become aware of applied aspect chemistry. In excursion tours students observe the beauty of nature, importance of the conservation of endangered plants and understand the ecological significance by observing and analyzing. The students submit the project report on their experience.

Department of Chemistry organize college level ‘Avishkar’ festival each year . The students carry out research projects and present their research through power presentation. Each year faculty follow participating in teaching-learning process through questions– answers method, group discussions, Quiz, brainstorming sessions and students? seminar on different small topics.

Department of Botany organized ‘Ranbhaji mahostav’ in which students prepare traditional culinary using local wild vegetables in this effort student get aware of botanical names of plants, nutritional value of vegetables along with various uses of plants. Along with this the effort also give boost to creativity among students. Department of botany organize fruit and salad decoration event so that students get aware of technique of flower arrangement and nutritional values of fruits and vegetables.

The department of Marathi organize poet recitation competitions and poster competitions to boost communical skill, public speaking skills, creativity among students. It also boost emotional and philosophical thinking among students.

The college has annual publication (college annual) called “ Loknete”, Students are assigned to work on the editorial board of college magazine which improves their creative and administrative skills.

Student work on small projects of students to develop research aptitude among students and to enrich the practical knowledge among students.

To inculcate patriotic and social values among students various Days like Teachers Day, Independence Day, Republic Day, NSS Day, and Anniversaries of national heroes are celebrated blood Donation Camps, AIDS Awareness Campaigns, Tree Plantation, De-addiction Drives, Swachh Bharat Abhiyan.

To enhance participative learning faculty uses ICT at various levels in teaching learning process. Faculty have their google classroom.

Group Learning Method: Group Learning method is now being adopted through whatsapp group which helped a lot during Corona Pandemic. Faculty share syllabus related information and academics related

information regularly on group. their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 57.78

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	15	16	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty as members for smooth conduction of end semester examination. The end semester examination is conducted by university, and the students appear at center allotted by the university.

The evaluation of each course shall contain two parts:

Internal Assessment (IA) and End-Semester Assessment university assessment

The institute follows 70:30 pattern of evaluation were 30% evaluation is done by institute through internal examination which is carried out by various ways like Home assignments, internal examinations, which may be long answer on through Home assignments, objective type questions or objective test on online platform through Google form and Google classroom. Assignments questions are discussed with students. The schedules of internal assessments are communicated to students and faculty at the beginning ofthe semester through institute academic calendar which is prepared based on the university academic calendar.

The internal exam time table is displayed on the notice board a week in advance. Faculty sets

questions from each unit covering all topics. Respective faculty prepares the answer key and scheme of

valuation of the internal assessment paper. Internal assessment questions are set by allotting equal weightage from all the units for the intended syllabus.

Students are counselled by their mentors so as to encourage them to perform better. Nearly 25

students are entrusted to each faculty member to be mentors and advisors of the students. The

mentors sort out the personal issues, academic and non-academic problems of their mentees and

provide counselling and guidance.

Practical Examination: Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

For undergraduate students, internal assessment comprises term end examinations and practicals or assignments. Practicals are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed practicals in syllabus are conducted and the students are given sufficient hands on practicals carrying them out. Thus, students are prepared to perform well in the practical examinations. Term-end examinations are held at the end of the first term. Term-wise syllabus as prescribed by the affiliating university, is completed in each term. The internal examinations are conducted following the same model as the final examinations. The college internal assessment simultaneously across all streams to maintain uniformity and transparency. Every teacher maintain the record of submissions evaluation as per university norms. The student can approach to concerned teacher to clarify related grievances as per his/her requirement.

For External Examination the evaluation work is done by the university. After result declaration, students who are not satisfied with their marks can demand for photocopy of their related subject answer sheet. The student can apply for Rechecking/ Revaluation by filling up the Rechecking/ Revaluation forms by paying the university fees within given tentative dates after declaration of result.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University. We offer Under Graduate

under the Faculty of Arts and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The copies of the syllabi are kept in the department. write among students. However, the student can download the syllabus from the website of Punyashlok Ahilyadevi Holkar Solapur University. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. The students'are evaluated according to their ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, Oral Test, whereas their ability to apply, analyse, evaluate and create are assessed through Essay Type Questions, Assignments, Practical Examinations, Field Report.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students placement is also increasing with arrangement of placement drives in college campus. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders like students, alumni, parents, teachers, employers about curriculum in this respect and try to take necessary steps accordingly.

Student's knowledge and skills are measured directly from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practical, mini projects etc..

Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university along with this college follows its own academic calendar.
- Internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students Progression to Higher Studies and their Placement.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by setting weights as follows:

Percentage of marks	Category
75% and above	Excellent
65 – 75%	Good
50 - 65%	Satisfactory
50% and below	Poor

Sample sheets attainment of COs, PSOs and POs for B.Com., B.A. and B. sc. Are attached in additional information.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College regularly evaluates the performance of its students through various methods for measuring the attainment of the PO and CO Attainment is considered to be fact of achieving a standard result towards accomplishment of desired goals.

In strict compliance with the objectives of Outcome Based Education, the Program Outcomes, Program Specific Outcomes and Course Outcomes are framed by the university after deep consultation with all stakeholders.

Direct Attainment: Direct Attainment for a course is calculated considering Internal and External exams according to university result. Direct attainment of CO is calculated considering 20% of internal marks, 80% external evaluation.

Sr.No.	Direct assessment method	Assessment frequency	Description
1	Internal Assessment Test	Twice in a year	The Internal Assessment marks in a assignments shall be based questions related to syllabus of each semester. It is a metric used to continuously

			assess the attainment of course outcomes course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course.
2	Lab experiments	Throughout the year	Lab Experiment is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills. Minimum 24 experiments need to be conducted for every lab course in year for each subject
3	End Semester University Examination	End Semester examination (theory)	These are the metric to assess whether all the course outcomes are attained by the course Examination is more focused on attainment of all course outcomes and uses descriptive questions.
4	University Practical Examination	At the end of second semester	Evaluation of students on the basis of performance of practical and viva voce examination.

Indirect Attainment of CO:

Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course. The levels of accomplishing the outcomes of each course are considered to be point 4 for substantial, 3 for good, 2 for moderate and 1 for low. The assessment is done from the responses given by the students using the following formula. CO indirect attainment = (4*A+3*B+2*C+1*D)/(4*(A+B+C+D)) where A, B, C, and D are the number of students choosing substantial, good, moderate and low options for the corresponding CO.

The attainment of students is calculated according to the performance of students in final year examination according to following criteria decided by IQAC.

Percentage of marks	Category
75% and above	Excellent

65 – 75%	Good
50 - 65%	Satisfactory
50% and below	Poor

The faculty of Science is represented in Circle and and Arts is represented in Pie diagram.

From the analysis of attainment sheets it can be predicted that average poor attainment is only 1% during academic year 2018 – 2023 for both the faculty. During the academic year 2021 – 2022 the attainment of students was from excellent to satisfactory. From the analysis it is clear that student performance is from good to excellent reflecting effective teaching learning process in institute. The excellent attainment is observed from academic year 2020 -2023 which is due to effective implementation of curriculum even in corona pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.19

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	142	122	92

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
118	130	147	134	148

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.7

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.7	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has developed the following systems for the creation and transfer of knowledge:

Infrastructure:

The required infrastructure is developed and well maintained by the college. College has 2 Research

Centers equipped with Wi-Fi and Computer facilities. The infrastructure includes Research and IPR Cell.

ICT Resources:

The college is well equipped with ICT resources that act as the support in the creation and transfer of knowledge. Classrooms are equipped with projectors and Wi-Fi connectivity which gives the students an

excellent learning experience.

Work Environment:

Work environment of the institution is supportive and amicable. The college regularly organizes different research activities. All the departments are provided computers and WiFI facilities. Teachers are also motivated to participate in the seminars, conferences, orientation programmes, faculty development programmes, workshops etc.

Research Events:

Our College has organized seminars, conferences, and workshops for developing research attitude and aptitude among the teachers and students. College also motivates the students for participating in workshops/ seminars organized in nearby institutes.

Publications:

The College faculty members regularly publish their articles and research papers in reputed peer reviewed research journals and books on varied subjects. Research Conducted by the Students: Students from the different departments are encouraged to conduct research on social problems through student-Exchange programmes, field visits etc. They are also motivated for attending seminars/conferences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	6	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.41

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	07	08	05

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.5

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	05	03	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

BPCAS strives to transform its Vision and Mission into reality by undertaking extension activity neighbourhood community and taking its responsibility for shaping students into responsible citizen country. It has been made possible by making students aware of social issues through various outreach programmes. These programmes include –

Fighting against COVID-19:

• Students and staff worked as Corona Warriors in pandemic situation of COVID-19

• Vaccination Awareness and contribution in Vaccination Drives by students and faculty

• Financial contribution by staff to PM/CM care fund as COVID 19 and Flood Relief Fun 128295

- Donation of 15 oxygen concentrator machine by staff.

Swachh Bharat Abhiyan:

Following activities are conducted under Swachh Bharat Abhiyan:

• Organized special NSS Residential Camps and awareness programmes.

• Cleanliness activities in villages

• Initiatives for plantation, conservation and sustainability of Environment through Environment Protection and Conservation Task Force

Social Awareness:

• Vijay Divas Samaroh for felicitation of freedom fighter and paying tribute to the martyrs

• Gender Equity and Women Empowerment Programmes

• Voter Registration Programme

• Aids Awareness Rallies

- Organization of Blood Donation and Health Check-up Camps:

Environmental Awareness:

• Programmes related to World Wild Life

- Water conservation activities

• Plantation Drives with preparation and dumpling of seed balls

• Lectures and projects on environmental studies

• Demo projects- Hydroponics, Vermicomposting, Sericulture, Apiculture

Gender Equity and Women Empowerment Programmes

• Counselling and guidance programmes for women empowerment

- Celebration of International Women's Day
- Regular visits and vigilance of Nirbhaya Squad

Activities for Prohibition of Dowry System

• Women empowerment programmes on the occasion of Savitribai Phule Birth Anniversary

• Guest Lecture on Women health

• Programmes and activities by Internal Complaint Committee

Extension Activities Conducted by Departments

Industrial visit

Startup Yatra

• Geographical survey of land and plants at Kuranwadi Village

• Students interactions with industry people at Kaju Factory Goa, Loknete Sugar Industry and Kothari Agritech Pvt. LTD. Mohol

Activities through NSS:

• Weeklong camp is organized every year in the nearing village.

• Water management activities in nearby villages

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Baburao Patil College has been honoured and appreciated by State Government a Government agencies for carrying out social activities and community oriented research and awareness programmes on gender equity, environment protection and conservation, sensitization social equality and national integration, etc.

Third Prize in State level elocution Competition organized by Jawahar Arts ,Science & Commerce College Andur. The prize includes Trophy and Cash.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	2	2	8	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has well-furnished classrooms laboratories, computer lab, language lab for English. Baburao Patil College of arts and science is constantly engaged to provide quality education and ensure overall development of the students in order to create aware, responsible and student empowerment. Set in the extensive green cover, the college has an aesthetic landscape.

The institution has a well maintained, user friendly infrastructure conducive to teaching, learning and comprehensive development of students. The Teaching Block has well-appointed and spacious classrooms, department rooms and well-furnished laboratories. The classrooms are equipped with projectors. One smart classroom is available for conducting power point presentation and online video lectures. There are two computer labs available for the students. These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions. College has Wi – fi facility for whole campus for the benefit of students and faculty.

The well-stocked College Library is spacious with reading section, Online Public Access Catalogue, Processing Section, and Stacks. Library has e resource, e-journals through INFLIBNET and N-LIST, Reference Section, Book Bank. The Administrative Block of the college consists of the Principal’s Office, the Accounts Office, and the IQAC Office which is fully ICT enabled. The Multi-Purpose cultural Hall is suitable for Academic events like conferences, seminars, talks etc. and cultural equipment’s for student activities. The facility can be used to record lectures and create e-content.

It is maintained by our institution and it has a playground with running track and field, long and high jump pit, volley ball court, Kho – Kho court, Khabadi court and Wrestling mat, Yoga mat, weight lifting kit, Boxing kit, Judo kits, carom board and Chess kit with all necessary tools in Physical department

Separate rooms for NSS, Placement & Career Guidance and also for counselling cell. A separate room with adequate infrastructure and space is allocated for IQAC so as to coordinate and monitor various academic and non-academic activities of the institution. Water purifier (RO System), Ladies Rest room with Sanitary Pad Incinerator, sanitation facility for boys, girls and for faculty members are separate. Ramps for physically disabled students and other stake holders. We have a central institute level canteen in a campus. It supplies healthy and hygienic food for the staff and students at subsidized rates. Rain water harvesting structures are installed for building as well as in open campus. Solar motor pump installed for water irrigation in campus. 2 Xerox machines, adequate number of printers and scanners for

office and faculty use.

Surveillance cameras are installed for the safety and security. Parking facility for both staff and students vehicles. Bicycles stand for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.78

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.21	00	1.76	0.88	0.32

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is spacious and well-furnished with total built-up area of library 209.37 square Mts. with the seating capacity of 110 users. The number of books is 7373 with 3558 Title. 100 bound volumes, 12 CD DVD, 10 Journals & Periodicals and 10 Daily Newspapers. The library provides open access to its reference section and any member can browse through the collections which are arranged according to Dewey Decimal Classification (DDC).

• The library has sections like Periodicals, New Arrivals, OPAC, Periodicals, Library Activity Circulation, Text Books, Reference, Reprography, reading room for Boys, reading room for Faculty, Information Centre, Reading Room For Girls and Store Room, etc.

• The library is open from 8.00 am to 5.00 PM on all days except Sundays and other office holidays.

•The library organizes Book Exhibitions, Student Orientation/ Induction Programmes, User Training Programme, Continuous 12 Hours Reading, Vachan Prerna Din, Seminars, etc.

• Facility of e-Resources through Library Portal.

• Book Bank facility for SC,ST,

•Gold Card Book Bank scheme for Handicaped

•Smart Card Book Bank scheme for Meritorious students.

A) INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS):

College library is partially automated with an Integrated Library Management System (ILMS) known as KOHA Software from academic 2023-24 formerly we were using Mastersoft-Libman software.

? The ILMS consists of modules such as Admin, Book Acquisition, Cataloguing, Circulation, Issue-Return, Renewal, Serials, Reports Generation, OPAC, Federated Search, etc.

?Entry and exit of library is aided with Register Method and Koha software are accessible by Barcode enabled ID cards.

Sr.No	Physical Description of ILMS	Remark
1	Name of ILMS Software	KOHA
2	Nature of Automation	Partially automated
3	Version	18.11
4	Developed by	Katipo Communications

There are 13 computers in the library with optical cable fibre cable line LAN, facility.

Sr.No	Particulars of Utilization of Computers	No. of Computers
1	Librarian Desk	01

2	Book issue & return section	01
3	Library OPAC through LAN	01
4	Information Resource Centre (IRC)	10

B-Subscription to E- Resources

NLIST College ID	AISHE Code	e-books on NLIST	E-Journals on NLIST	NLIST E-Journals Full text Database	NLIST E-Books Database
6504	C-15699	1,99,500 +	6000+	10	12

ICT Zone: -

From year 2016 we have established IT Zone in the Library having 10 computers connected with N Computing LAN. IT Zone has following purpose.

1. It gives free access to N-List.

2.The students can access free e-books and e-Journals through these computers.

3.It gives free access to OPAC

4.It gives access to Library Portal.

C-**AMOUNT SPENT ON PURCHASE OF BOOKS AND JOURNALS:**

1.Total expenditure of books, Periodicals, and Other expanses of library during the last five year is Rs.468187

2.Library has enriched with 7373 books, 10 journals, and periodicals during the last five-year.

D) **PER DAY USAGE OF LIBRARY:**

Number of teachers and students using library per day in last year is 31 users.

Academic Year	Total Users	Total Working days	Per day user
2022-23	8450	269	31

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College avails highly developed IT infrastructure.

College has its dynamic website with url https://www.bpcasangar.edu.in , which is frequently updated.

for academic, administrative and research purpose college is using software's like Tally ERP 9.2, Integrated library management system (ILMS) Libman and Koha etc.

Network and Wi-Fi: The old VPN internet connections are replaced with high speed optical fibre broadband connections. The college has built campus network with optical fibre nodes. The campus of the college has Wi-Fi facility with a speed up to 10 Mbps.

The college has well-equipped, high-configuration computers with back up facility. Students are permitted to access the internet facility through computer labs and departments. College has 01 smart classrooms, 02 classrooms are with ICT- enabled facilities such as LCD projector, Wi-Fi, LAN etc. During pandemic situation, classes were conducted on-line using zoom and for students across all streams.

Library has web- OPAC. The Library provides Internet facility for students. All electronic resources subscribed under N-LIST Programme are available for faculty members.

A mechanism has been established to expand the wired network as needed. Wi-Fi zones have also been established on campus. QR codes are pasted inside classes to access wi-fi for students. All academic departments, administrative buildings, canteens provide Wi-Fi zones. Important areas on campus are monitored by IP cameras.

College has developed web-based ERP (Enterprise resource planning) software used for admission and administrative functions. For IT software, hardware repair and upgrading done by annual maintenance contract. Private agencies are also hired as per necessity.

The college has installed wide surveillance system with 80 CCTV cameras mounted at prime locations as classrooms, laboratories, office, library, gymnasium, corridor, parking lot etc

The college has five prime computer laboratories built up with LAN and Wi-Fi facilities; along with it computer facilities are also available in Chemistry department. The college has total computers with 01 laptops having latest operating systems (as window 11, windows 10, Linux) and updated antivirus and

software.

The college has made Wi-Fi enabled using 22 Routers from BSNL telecommunication.

College purchases computers, laptops and other IT equipments annually as per the students enrolment ratio.

Chart showing update of IT facilities in the last five years

Sr. No.	IT Facility	Details
1	Server	01
2	Computers	
3	Laptop	01
4	LCD Projector	02
5	Smart board	01
6	Internet facility	Upto 10 Mbps
7	Routers	02
8	CCTV Camera	
9	Xerox Machine	01
10	Number of internet connection	
11	Video conferencing facility	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.83

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 23

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.05

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	0.33	0.36	0.23	0.21

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.95

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
321	332	378	425	414

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 63.57

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
248	227	328	514	248

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.51

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	27	32	15	19

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	142	122	92

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.67

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	05	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	0	4	7

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	5	7	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered alumni association entitled as Baburao Patil College of Arts and Science ex-Student Association which has been working actively since 2020. It is registered as per Bombay Public Trust Act of 1950 with Registration No. F 29664 dated 25/06/2020 which cultivates and fosters friendly and cordial relations between the ex-students and the past and present employees of the college. It regularly meets and keeps rapport with other stakeholders. The association actively contributes in academic events and programmes with Trustees consisting of 07 members who are successful industrialists, academicians and bright alumni.

Webpage

There is a special web portal for alumni association through which the alumni can register. (https://bpcasangar.edu.in/alumni-registration) Activities of the Association.

The meetings of the association are conducted one meeting per year and major decisions like enrolment of Alumni, providing financial assistance for undertaking research projects and guidance on scholarships are taken. The association has significantly contributed college development. The local members of the association have contributed in organization of Flag Hoisting Ceremony and tree plantation on different occasions.

Contribution of Alumni

Financial Contribution:

The association has significantly contributed the sum of Rs. **264482/** during last five years as It has been collected through the Fee and donations. The collected amount is used for college development. The association contributed substancial amount for the renovation of college building

Non-Financial Contribution: The Alumni always ensure that they contribute to academic, cultural and sports events of the college in different ways like Organization of

- Motivational Lecture for Competitive Exam ,
- Celebration of Independence Day
- Celebration of Republic Day

- Participation in Tree Plantation
- Guidance for Research Avishkar Competitions

The Alumni who are working in the Multi-National companies like Glenmark,Serum etc motivate the current year students is preparation and success in fetching jobs.

Talks by Alumni:

Alumni motivate the present students on different occasion by guiding through functions, guest lectures and other activities. The successful alumni who work as academicians motivates students for preparation of Competitive Exams, NET/SET exams, etc. The prominent alumni from industrial sector offer guidance in the field of entrepreneurship development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Comprehensive Development through Education.

Mission

Spread of Education, Inculcation of values and overall personality development of students from rural area.

1. Making Rural Youths capable to grab global opportunities.
2. Making Rural Youths responsible citizens.
3. Availing necessary opportunities to outstanding students for bright career prospects.
4. Making available all sources within institutions limit for progression of students.
5. Making Students clean of utterance and behaviour.
6. Inculcating humanity and patriotism among students.
7. Promoting Leadership Qualities.
8. Inculcating self-development and cooperation among the students.
9. Imprinting the importance of time and discipline in the minds of students
10. Instilling students with activeness and rationalism.
11. Strengthening the attitude of selfless services.
12. Ignition to talent and commitment to task.
13. To develop the Agro-based Entrepreneurship among the student

Quality Policy:

Quality education through skill development programmes and courses Introduction of new programs at UG and PG level

• Decentralization for planning and decision making

• Faculty empowerment through organization of training/professional development programs on use of ICT and e-content development

• Non- teaching staff training by organizing workshops related to development of administrative skills and use of software in administration

Promotion of research, and innovation through avishkar projects.

• Provision of high-quality infrastructure including ICT to create academic and research culture among faculty and students

• Student training, placement and personality development programmes for student progression and placement

• Imparting social and cultural values among the students through student centred activities

• Promotion of presentation and acting skills through strong Cultural Unit in the campus Provision of physical fitness facilities and guidance to students, faculty and other stakeholders

• Participative management

Accomplishments:

Since its establishment, the parent institute Angarshidha Shikshan Prasarak Mandal concentrated on reforms in constantly changing education system with priorities to skill development, placement and output-oriented teaching learning process. The collective efforts of parent institute and the college witnessed fruitful achievements by students and faculty in research, ranks in university exams, cultural activities, sports, placements and extension activities.

Decentralization and Participative Management in the Institution:

The College Development Committee comprises of the representatives from stakeholders such as educationists, industrialists, and politicians which together work for the overall development of the college.

• College strictly adheres to the rules of UGC, State Government, the affiliating university institution for admission, administration, governance and management.

• Staff representation in 32 academic and administrative committees

• Staff representation on BoS of affiliating university

• Representation of students, Alumni and parents in different committees.

Involvement of students in different activities (Participative, experiential. project based learning)

•Shape up the leadership, research and qualities in students through various drives and programs by NSS, NCC, Science Association, Nature Club, Women Empowerment Cell and Placement Cell. The college has Academic Monitoring Committee, Examination Cell, Grievance Redressal Cell, Cultural Committee, Alumni Association, Discipline Committee, Skill Development and Placement Cell, Research and Innovation Cell for the effective implementation of areas of governance.

•As the college is on the brink of NAAC assessment, collaborative intensified work has been distributed among the seven criterion. Frequent meetings, orientations, discussions were convoked at institutional

level involving all faculty members. This decentralized work gives constructive inputs,maintain democracy and participative management .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Organizational Structure of the management:

The effective and efficient functioning institute is visible through policies, administrative set up appointments and service rules and procedure.

Link of the Organoram of College

https://bpcasangar.edu.in/organogram

• The college is multi- faculty with Governing Body of Angarshiddha Shikshan Prasarak Mandal and CDC as apex bodies.

The CDC plans, approves and monitors the policies and functioning.

• For smooth functioning, the authorities like Principal, Heads of the departments, chairpersons of different committees, coordinators of support service centers have powers for decision making and responsibilities of effective execution of the plans. . For effective execution of curricular, co-curricular and extra-curricular activities, annual plan of activities is prepared by IQAC in consultation with departments and academic committees.

• The administrative staff look the admission process, college and university examinations, eligibility, scholarships and other related activities.

College Development Committee:

The CDC has 12 members and is constituted as per Maharashtra University Act, 2016.

It comprises of members from education sector, industry, social worker and research

• CDC recommends for the improvement of teaching - learning methods, recruitments of teaching and non-teaching staff

• It plans the budgetary provisions for purchase and maintenance facilities for exclusive research and academic development of the college.

Principal, HOD:

• Principal as the head of the institution monitors and directs curricular, co-curricular, extracurricular and administrative activities in the campus with the assistance of faculty in-charge. . The process of decision making involves opinions of Faculty In-charge, HOD, Faculty, Class representatives and students.

Service and Recruitment Rules:

The parent institute Angarshiddha Shikshan Prasarak Mandal has formed procedure of recruitment in accordance with the rules and regulations of UGC, Directorate of Higher Education, Govt. of Maharashtra. Maharashtra Public University Act: 2016 and affiliating university. The parent institute has its own human resource management section for recruitment training and rewarding. The college communicates with parent institute about vacancies in college due to the advertisement of the recruitment transfer or retirement. Then, the parent institute publishes following the rules and regulations of UGC, the state government and affiliating university.

Deployment of institutional Strategic/ perspective/development plan

The perspective plan reflects vision and mission of the college. The IQAC designed strategic plan of five years after discussions held in CDC, IQAC and Staff meetings and incorporated inputs from different stakeholders. Long-term decisions regarding college development are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching, learning and evaluation, support services, effective administration, etc.

The strategic plan has been successfully implemented during the last five years. It reflects through introduction of UG programmes B. A and B. Sc. 1 research projects and 49 research publications, infrastructural development, provision of better academic facilities, additional classrooms, automated library services, enhancement of computer laboratory, gymnasium and sports, effective execution of online curriculum delivery, organization of faculty orientation programmes, student training programmes, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college ensures that staff should get benefits of all of its welfare measures. The staff welfare measure include:

Faculty Development Programs (FDPs)

- Faculty development training programs on changing patterns of TLE process
- Institute motivates faculty for higher education i.e. Ph. D
- Provision of Study Leave
- Timely promotions through CAS
- Training and knowledge enhancement initiative programs through Staff Academy

Financial Welfare Schemes:

The Mohol Nagrik Cooperative Bank provides financial support to the faculty. Loknete Baburao Patil Sahakari Patsanshta Loan Facility from other Banks and Co-operative Societies

Financial Assistance:

- The college provides financial support to participate in seminar, conferences, workshops and FDPs
- Fee instalment for wards of staff
- Medical and health facilities
- Medical claim facility
- Health Care Centre
- Maternity Leave, Medical Leave
- RO Drinking water facility
- Practice of Yoga in Campus
- Well Equipped Gymnasium and Sport facility Centre
- Healthy and hygienic food in canteen

Other welfare measures:

• Felicitations and appreciations of staff for remarkable achievements

• Felicitation of Staff on the occasion of their birthday

• CAS committee and ASAR monitoring for staff promotion

• Research Advisory Committee to promote research and create research ambience

• Separate Cabins to IQAC, HODs

• Full Fledged Computer Lab

• Partially Automated Library

Institutional Performance Appraisal System for teaching and non-teaching staff

BPCAS adopted Annual Self-Appraisal Report (ASAR) for the teaching staff as per the regulations 2018 and Govt. of Maharashtra Resolution 2019 which is implemented by P.A.H. Solapur University Solapur

Affirmatives from Different Policies:

B) Career Advancement Scheme as laid down by UGC:

The institute is transparent and abides to the guidelines laid by UGC, state government, and affiliating university for promotion of teachers under Career Advancement Scheme.

C) Performance Appraisal System developed by the university:

Annual Self-Appraisal Report (ASAR) filled and submitted by individual faculty to the IQAC.

D) **Role of IQAC**: ASAR is evaluated and endorsed by IQAC, Internal Academic Monitoring Committee, and Research & Development Committee for teacher's career advancement.

• **Performance Appraisal of Teachers**: The performance of teachers is observed by Internal Academic Monitoring Committee, Research Committee, Head of the Department and Principal through monitoring the classes, students' feedback, and achievements for academic performance. The concerned faculty is provided with counselling through IAMC/IQAC.

• **IQAC takes initiatives for timely promotion of teaching staff through improvements** in Research Activities, IPR, Skill enhancement, ICT enabled teaching and e- content development, development of administrative skill sets in office management

• The management gives final remarks on the appraisal of teachers and recommends for CAS promotions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.79

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	15	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 62.5

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	32	26	08	03

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college utilizes funds with approval from CDC and in consultation with Purchase and Finance Committee, and IQAC for up-gradation and maintenance of infrastructure facilities. It maintains transparency in financial transactions and conducts internal as well as external audits regularly.

Financial Management:

• Periodic audits of expenditure are conducted and record is maintained.

•Necessary softwares are used for transactions wherever possible

• Timely compliance of objections raised in audits, if any

Generation and Utilization of Funds:

• The college mobilizes funds through planning of IQAC, Finance Committee and other related committees

• The college generates funds from NGOs, Alumni and other stakeholders in the form of donations

• The revenue is generated through self- financed courses.

• The source for mobilizing of funds is the affiliating university and Ex- (Alumni) Association, etc.

which provide financial assistance through college development grants.

• have received Rs. 0.7 lakh as grants for research projects from different funding agencies.

Budget Policy:

• The Purchase and Finance Committee, and Building Committee prepare annual budget which is preapproved in CDC meeting. • The college

Annual budget is planned inclusive of departmental budget

• Tender notices are issued and published in local newspapers. Transparent mechanism is implemented for finalizing budget

The funds are optimally utilized for following areas as per requirements.

- Development of Research and Innovation Centre
- Augmentation of ICT infrastructure and its maintenance
- Development and maintenance of college website and virtual platforms
- Purchase and maintenance of office and laboratory equipment
- Creation and maintenance of physical facilities
- Library up-gradation
- Organization of conferences/seminars/ workshops, and other training programmes, etc.

Institution conducts internal and external audits regularly:

• The external audit is conducted by Senior Auditor of Join Director, Higher Education Solapur Division

• Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule.

Timely audit of funds received from different funding agencies

The college has sound, transparent mechanism of audits and accounts

Internal audit is carried out by Chartered Accountant appointed by parent institution

The external audit is conducted by Senior Auditor of Join Director, Higher Education, Solapur,division.

Apart from this, the college undergoes ISO registration, Academic and Administrative Audit (P.A.H. Solapur University, Solapur)

Observations:

Maintenance of all financial records and transactions in offline and online mode

Use of TALLY in finance and office administration

Accounts of the college are bound by internal and external audit.

A very crystal-clear transparent mechanism of audit is enforced in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes in college making necessary policies to enhance and sustain the quality culture in education by -

- Introduction of New UG Programmes along with Short Term Skill based courses for student progression and placement
- Effective execution of Continuous Internal Evaluation
- Establishment of Research and Development Cell,
- Financial Assistance to faculty for undertaking research projects through seed money
- Environmental initiatives and collaborative activities with Department of Ecoshastra Baramati.
- Special Mentoring and assistance through Mentor-Mentee Scheme
- Faculty Training Programmes and Workshops on IPR and e-content development
- Effective Measures for ensuring attainment of POs, PSOs and Cos
- Academic and Administrative Audits by Punyaslok Ahilyadevi Holkar Solapur University Solapur
- ISO Registration
- Participation in NIRF
- Special training for performance in cultural programs
- Training on poster and power point presentations in Avishikar research competitions
- Training to the sports persons and organization of sport events

IQAC ensured these initiatives through its planning in the following terms

- Implementation and execution of Perspective and Strategic Plan of IQAC Planning of Curricular, Co-curricular and Extra-Curricular Activities
- Departmental planning consisting activities indicated by IQAC in Academic Calendar of the college
- Committee level planning of the activities.

The Institution reviews its teaching learning process structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC ensures effective feedback mechanism and action taken measures in terms of teaching and learning and curriculum development through offline as well as online mode Feedback is taken-
- On curriculum by students, teachers, parents and alumni On teacher by students .
- On attamment of POs and COS • Student Satisfaction Survey (SSS) –
- On organization of events like seminars, conferences and workshops
- On library Services

IQAC, being a unit of planning, policy making and retaining quality measures primarily focuses on reforms and innovations in teaching methodologies for effective and fruitful learning plans following methods

- **Monitoring** through the code of conducting committee.
- **Feedback collection and analysis**
- Action as per the **feedback analysis**

IQAC has contributed in the following area:

- IQAC strives for quality in research, teaching-learning through reforms in CIE, the use of ICT tools, virtual platforms (ZOOM, G-Suite).
- Student assessment and development through tests, quizzes, seminars, poster exhibition, field excursions, industrial visits, organizing academia- industry discussions.
- Organization of hands on training on different techniques
- Effective execution of Mentor-Mentee Scheme
- Organization of Trade Fair Day, Research Avishlar, Science Day, Quiz Competitions
- Effective Grievance Redressal Mechanism which takes action for appropriate resolution of the grievances regarding library services, hostel, canteen, if any.
- Student Satisfaction Survey through online mode
- Competitive Examination Guidance
- Enhancement of collaborative activities through increasing MoUs, Collaborations with other institutions.
- Skill based job-oriented training programs and short-term courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Baburao Patil College of Arts and Science, Angar (BPCAS, Angar) has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster. Safety, security, and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to BPCAS, Angar. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities –

1. Safety and Security
2. Rotational duty by all faculty members for discipline and security.
3. Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
4. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS volunteers.
5. The college campus is under surveillance with CC cameras installed at prominent locations.
6. Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities.
7. Women faculty members accompany girl students when they participate in outdoor activities or tours.
8. Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
9. The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.

- The Disciplinary committee curbs indiscipline in the campus.
    - A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.
    - Emergency contact numbers are displayed in prominent places in the campus.
    - Awareness programs on safe driving measures and Motor vehicle act are arranged. Driving license mela is conducted and LLR is issued to eligible by Motor vehicle inspector. (b) Counseling
    - Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues
    - Head of the Department monitors the students and counsel the students regarding their

psychological issues.
- ICC members enquire and counsel the students addressing their problems time to time.
- Guest lectures are arranged by ICC to address health, stress, or gender sensitization issues.
- Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.
- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Grievance Redressal Committees for staff and students is available.
- Gender sensitization in college campus include the following aspects:

1. Women's rights
2. Human rights
3. Child rights
4. Gender justice
5. Gender equality
6. Gender sensitization workshops
7. Faculty Placement Cells and Alumni Placement Assistance Cell extends support in educating the girl students regarding career plans and entrepreneurship policies.
8. Health Counseling, Values Counseling, Career Counseling takes place periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In our college we undertake various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Democracy and Leadership Management is made mandatory to all U.G Part-I students across disciplines. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Institute has taken efforts to maintain harmony towards cultural, regional, socioeconomic, and other diversities by adopting the dress code/uniform for Teaching, Non-teaching staff and students; there by eliminating the cultural, regional, communal, and socioeconomic barriers. Apart from that college has organized program on “Muludyogi Shikshan”, on behalf of Gandhi Jayanti and Lal Bahadur Shastri Jayanti.

College has taken initiatives towards sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens by organizing programmes on Indian Constitution on behalf on Constitution Day 26/11/2022; and National Voters Day on 25/01/2023; apart from that college celebrates Independence Day, Republic Day, Kranti Din, Kargil Day etc. there by inculcating the constitutional obligations: values, rights, duties, and responsibilities of citizens among the students employees of the College. Various programs were implemented under the guidance of Dr. C.S .Suryavanshi, Principal of the College. The national days of 15th August and 26th January were celebrated with great enthusiasm. At the same time, Chhatrapati Shivaji Maharaj Jayanti, Swami Vivekananda Jayanti, Shahu Maharaj, Babasaheb Ambedkar, Mahatma Phule, Lokmanya Tilak, Sant Gadge Baba, Mahatma Gandhi's Jayanti and Punyatithi were celebrated in the college. Some of these programs are broadcasted on Facebook for all the students.

Sr. No.	Days Celebrated	Date
1	Gandhi Jayanti	2nd October
2	Teachers day	5th September
3	Yoga day	21st June
4	Independent day	15th August
5	Republic day	26th January
6	NSS day	24th September
7	Women's day	8th March
8	Voters Day	25th January

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Seed Ball Activity

Objectives of the Practice:

1. College IQAC, NSS and Department of Botany decided to run seed ball activity.

2. In this activity the college students are going to collect germ plasm (seeds) of native

plants, dry them and use them for the seed ball activity.

3. The village Angar has forest land and barren pastureland near Kurunwadi. It is then

decided to this activity at Kurunwadi. Kurunwadi is located at Latitude 17.86720N and

Longitude 75.58010E of village Angar.

4. IQAC, NSS and Department of Botany decided to this activity for every year and take

follow up of the selected area after every 5 years.

The Context:

Seed balls are small bundles of seeds, clay, and soil or compost. Although seed balls have been around since ancient times, they were rediscovered in the 1930s by the Guerilla Gardening movement as a way to covertly introduce vegetation by simply tossing the seed balls (or, on a large scale, dropping them from an airplane). They are still used today to revegetate areas burned by wildfires. On a small scale, seed balls are fun to make and offer an inexpensive way to sow native plants and flower.

Above germ plasms were collected from forest near Angar village, Nannaj Bird Sanctuary,

Nannaj and Siddheshwar Forest, Solapur. The germ plasms (seeds) of these plants is collected by students and teachers and brought to the Department of Botany laboratory. Here the seeds are thoroughly examined, dried, and stored.

The Practice:

What is Seed Ball?

Seed balls are small bundles of seeds, clay, and soil or compost. Although seed balls have been around since ancient times, they were rediscovered in the 1930s by the Guerilla Gardening movement as a way to covertly introduce vegetation by simply tossing the seed balls (or, on a large scale, dropping them from an airplane). They are still used today to re-vegetate areas burned by wildfires. On a small scale, seed balls are fun to make and offer an inexpensive way to sow native plants and flower.

Procedure to make Seed Balls:

1. Moisten clay. Mix clay with water until it is the consistency of yogurt or softserve

ice cream.

2. Mix with sifted compost in a 1:1 ratio clay: compost by volume. Cut the clay into

the compost like creaming butter and sugar together, then wedge it like clay or

dough.

3. Add water so that the matrix is workable enough to make balls hold together, but

not sticky. If it is too sticky, mix in some sifted compost until you have the right

consistency.

4. Pinch a seed-ball’s worth of matrix off of your prepared clump.

5. Add some seeds. If they are easy germinators, 1-2. If they are stubborn, add some

more. You do not want 8 germinating seeds in one seed ball. That will stress the

seedlings, and none will thrive.

6. Roll into a ball.

7. Air dry at room temperature until the batch is uniformly light color.

Evidence of Success:

Evidence of Success: Since the activity has begun from this year itself evidence of success yet to be

discovered.

Problems Encountered and Resources required:

1. Germplasm / Seed Collection

2. Soil

3. Farm manure

4. Rainfed or rain shadow area due to which percentage of germination and survival is minimized

5. Cattel Grazing area due to which percentage of germination and survival is minimized

Title of the Practice: Anyone, Anytime, Anywhere, we are there for you.

Objectives of the Practice:

1. The practice aims to reach every student at the college in any situation.

2. To solve the problems of the students by helping them

The Context:

In COVID-19 pandemic the practice was started and again introduced in academic year 2022-23 to help students regarding studies, mental health, illness, so that they can get moral support. To tackle such issues College management had decided to initiate the activity in which every teaching and non-teaching staff will reach every student by any means of communication.

The Practice:

1. To initiate the activity, the college office first gathered the data of presently

admitted students and distributed among the staff.

2. To each staff the 20 students were allotted. The staff member is designated as Mentor while the

20 students allotted to him/her are considered as Ward .

3. To carry on the practice the social media platforms were used.

4. During the pandemic as well as after the pandemic period every student admitted to the college

was in constant touch of the college staff.

5. During this period the students were counselled for their various issue.

Evidence of Success:

1. The practice is huge success for problems encountered to students during the University online

examinations. Many times, the internet facilities in the villages were down and again the

pandemic situation is on the head of the students. In such cases the college staff worked as a connecting link between university and students to tackle such problems.

2. The practice was huge success for getting the government scholarships to the students. As the college was not opened during the pandemic situation the way of communication was limited. In such situation this practice helped the student to overcome the problem to get their scholarships.

3. College has organized the webinar series on Covid vaccination so that majority of the students will get aware regarding Covid 19 vaccination.

4. During the pandemic many of our students lost their parents, which is a huge loss for them. In such condition due to this activity student get benefit of moral support. To motivate them college management had started the "**Loknete Baburao Patil Niradhar Vidyarthi Shishyvrutti Yojana**"; under which total 08 students (4 Girls, 4 Boys) were benefited.

Problems Encountered and Resources required:

1. Internet and mobile connectivity through smartphones are the main resources for this activity

2. Lack of Communication due to less mobile towers in village areas

3. During the practice it is noted that Girl students do not possess smartphones with them; due to which conveying of the notices, messages was a real problem

4. It was noted that many students switch their mobile numbers, i.e., mobile number given at the time of admission was not working at the time of practice;

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Baburao Patil College of Arts and Science, Angar was established in the year 2001. The college provides quality educational services to the students of the vicinity. The college is named after late founder President Baburao (Anna) Patil. The college is started and run by Shri. Angarsiddha Shikshan Prasarak Mandal Angar.
“???? ?? ???????????” is the motto of the Sanstha. The college reflects the vision of the Sanstha.it is a distinguished degree college affiliated to the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. This institution has a distinctiveness in providing higher education to girls in rural areas due to its location in a rural area of Solapur district. As the college is 50 km away from the Solapur, the management of the college decided to open an undergraduate college in such a remote location for the girls. Every year, more than 100 girls are admitted to the undergraduate programme.
Keeping the Sanstha’s motto in mind institution paved the path for women empowerment by implementing the Matoshri Laxamibai Patil Rural Women Empowerment Scheme for five years with following Objectives:
Objectives: -
• To provide and foster a dignified, congenial working environment for women employees (including teaching, non-teaching, and contractual workers) and students, where they can realize their potential to the fullest.
• To make women aware of their social and legal rights and thus empower them to stand against any discrimination.
• To develop personality and incubate leadership quality in women leading to a fulfilling lives.
• To organize activities and programmes to achieve the above-said objectives.
• To cooperate and collaborate with organizations with similar goals and activities.
• To act as a forum for information sharing and exchange of ideas.
In last five years institution has worked accordingly in the following sectors:
Sr.
No.
Areas of thrust for women empowerment
1 Admission of Girl Students
2 Result of the Girl Students
3 Girl Student Progression for Higher Education
4 Sports
5 Scholarships
6 Research
7 Competitive Exams
8 Placement

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Compliance of 2nd Cycle post- Accreditation Requirements

The College following recommendations from NAAC after 2nd Cycle Accreditation and tried to fulfill those recommendations as follows

Recommendations in Peer Team Report	Compliance
College should make efforts to get UGC recognition under 12(B) of the Act. and seek permanent affiliation of the university	College got the 12 (B) from UGC and Permanent affiliation from Affiliated University.
Better and more infrastructure facilities like classrooms, hostels, etc should be provided.	Contracted two separate Laboratories for Botany and Zoology and one separate Gymkhana for physical education
P.G and employment / market friendly programs should be introduced.	Introduced market friendly courses 1.Yoga 2.Share Market 3.Spoken English 4.Bioinformatics 5.Agrotourism
Adequate number of permanent teachers should be appointed.	As per NOC of Govt. of Maharashtra college has recruited the Adequate number of permanent teachers and fulfilled the more than 80 % permanent teaching staff out of sanctioned posts.
Science laboratories should be strengthened with more equipment’s and accessories.	The College has purchased more than 17 equipment’s in last five years 1.Colorimeter 2.C.R.O 3.Polarizing Microscope 4.Electrophoresis 5.Resistivity Meter (DDR3) 6.Mini rotary Shaker 7.Centrifuge Machine 8. Travelling Microscope 9.Harbarium Press 10.refrigarator etc
Library should be should be stocked with more books and journals.	Library is stocked with more than 2078 books ,28 journal .
College should make more use of ICT in teaching-learning and administration.	The college has added one smart classroom and one LCD Projector in the existing infrastructure.
Teachers may be encouraged to take up research projects from funding agencies.	One Faculty member got the research funding from P.A.H. Solapur University, Solapur Under the scheme of “Seed Money for Research”
Indoor game facilities should be provided and outdoor sports facilities should be further strengthened	College has added following indoor and Outdoor Facilities Indoor Facility 1. Mate Wrestling 2.Chess 3.Judo 4.Carom 5.Weight lifting /Power lifting 6.Yoga 7.Taekwondo 8.Boxing 2. Outdoor Facility 1. Kho-kho ground 2. Cricket Pitch 3. Kabaddi ground

	4.Volley ball ground 5.Hammer and shot-put ground 6.Disk throw ground 7. Javelin throw
Measures should be taken to generate funds for the future development of the institution.	College has received the more than 3 lakh rupees fund from non-government agencies.

Concluding Remarks :

Concluding Remarks:

- The proper planning and effective execution of activities by the faculty, constant guidance from management and academic peers, active participation of Alumni Association, collaborations with national organizations, agencies, GOs and NGOs, raised the image of college and resulted in awards, recognitions and appreciations at different levels. It is reflected in the following:
- Perspective Plan is followed and implemented strictly to achieve fruitful outcomes in curricular, cocurricular and extra-curricular activities.
- Introduction and effective execution of 43 Skill based/add-on/ short term courses to enhance skill-based learning.
- The average percentage of students undertaking projects is 51.04 %.
- Competent teachers with 95 % average percentage of highest qualification like Ph.D/NET/SET.
- Outcome based teaching-learning methodologies adopted for achievement like progression to higher studies and placements
- University rankers and meritorious students with76.1 % average university result for last five years.
- Organization of college level Research Avishkar competitions and training to the students has honoured college with 2 Research Awards and 01 Prize in elocution competition at District, University and State Level Competitions.
- The institute runs scholarship scheme for orphan student.
- The institute has received the 3 lakh rupees fund for college development from non-government agency.
- The institute conducts various activities conservation of environment and water conservation .
- The college has unique Institutional Distinctiveness which works in the field of Women empowerment by name “Matoshri Laxamibai Patil Women Empowerment Scheme”

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.2.1</td><td>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer before DVV Verification :
Answer After DVV Verification :14
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</td></tr>
<tr><td>1.2.2</td><td>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
Answer before DVV Verification:
<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>166</td><td>276</td><td>227</td><td>136</td><td>112</td></tr>
</table>
Answer After DVV Verification :
<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>145</td><td>249</td><td>183</td><td>92</td><td>90</td></tr>
</table>
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</td></tr>
<tr><td>1.4.1</td><td>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
Answer After DVV Verification: C. Feedback collected and analysed
Remark : As per clarification received from HEI, DVV input is recommended.</td></tr>
<tr><td>2.1.1</td><td>Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)
Answer before DVV Verification:</td></tr>
</table>

2022-23	2021-22	2020-21	2019-20	2018-19
170	193	192	215	229

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
170	193	192	215	229

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	252	252

Remark : As per clarification received from HEI, DVV input is recommended.

2.1.2 ***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	83	73	98	91

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
80	83	73	88	89

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
125	125	125	125	125

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
111	111	111	111	111

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	29	29	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	27	27

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	17	17	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	15	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	123	128	120	95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
87	127	142	122	92

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
122	135	152	137	161

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
118	130	147	134	148

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	6	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	6	2	3

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	03	08	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	07	08	05

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	21	09	26	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	2	2	8	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :18

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.753	1.76	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.21	00	1.76	0.88	0.32

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.78	15.46	10.16	22.18	21.49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	0.33	0.36	0.23	0.21

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	4	0	49	76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	0	4	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	28	08	37	44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	5	7	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	25	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	15	00	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	32	26	08	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	32	26	08	03

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	10	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 18 Answer after DVV Verification : 22
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 18 | 18 | 17 | 17 | 18 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 16 | 15 | 15 | 16 | 16
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 24.53 | 17.22 | 10.16 | 22.18 | 21.49 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 24.22 | 16.77 | 9.67 | 15.32 | 17.84